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CONTENTS

Board Certified Behavior Analyst Program Page 3

Credit Courses Page 8

Non-Credit Courses Page 17

Continuing Education Page 29

BCBA COURSEWORK FULL PACKAGE

This package includes all six BCBA 4th Edition Task List courses, a touch screen laptop compatible with our courses, all required textbooks, and exam preparation materials for one all-inclusive price.

Tuition: \$5900

BCBA PACKAGE (COURSEWORK ONLY)

Tuition: \$5000

INDIVIDUAL COURSES

Tuition: \$890

Three graduate semester credits per course. Each course is self-paced and equivalent to 45 classroom hours from instructor Michael Weinberg, Ph.D., DABFE, BCBA-D.

EXAM PREPARATION AVAILABLE

- Utilizing the Weinberg method
- Exam preparation materials
- Mock exams
- 3 day live class workshop
- One-on-one tutoring

We are working to build BCBA resources by supporting you to get the best possible outcome. Once approved coursework has been completed and you are preparing to sit for the BACB certification exam, CoAHS students receive EXAM PREPARATION and MOCK EXAMS designed to support BCBA candidates toward meeting the goal of becoming certified as a BCBA.

SUPERVISION

Need a supervisor? Contact us and we'll get you started.

EDNU9069: BCBA 3rd to 4th Edition Task List Bridging Course

Training hours: 15.0

This course is an add-on to supplement both BCBA Courses 2 and 3 (3rd Edition Task List). The purpose of this add-on course is to provide students who took the 3rd Edition Task List courses 2 and 3 with the additional information provided in the 4th Edition Task List BCBA Course 2 and 4th Edition Task List Course 3. This add-on course ensures that your coursework qualifies under BACB requirements for the certification exam in 2015 and beyond. (Please note that EDNU9065: BCBA 6 Ethics and Professional Conduct for Behavior Analysts is also required coursework for students who started in the 3rd Edition Task List course series, but will now be testing under 4th Edition Task List requirements.)

| Course Code | Certifying Body | Tuition |
|-------------|--|----------|
| EDNU9069 | Brandman University (1.0 Semester Credits) | \$230.00 |

EDNU9060: BCBA 1 - Principles & Characteristics of Behavior

Training hours: 45.0

This is the first course of the BCBA 4th Edition Task List course sequence, offered by Brandman University, required for certification by the BACB as a BCBA. This course focuses on the basic concepts in the field of applied behavior analysis, preparing students for the application of behavioral principles in various settings.

| Course Code | Certifying Body | Tuition |
|-------------|--|----------|
| EDNU9060 | Brandman University (3.0 Semester Credits) | \$890.00 |

EDNU9061: BCBA 2 - Behavioral Assessment, Implementation, Management and Supervision

Training hours: 45.0

This is the second course of the BCBA 4th Edition Task List course series. In this course, students learn to assess and analyze behavior in ABC format, scatter plot, and interviews, and will address issues in behavioral assessment, implementation, management & supervision of behavior analysis services.

| Course Code | Certifying Body | Tuition |
|-------------|--|----------|
| EDNU9061 | Brandman University (3.0 Semester Credits) | \$890.00 |

[Back to Contents Page](#)

EDNU9062: BCBA 3 - Experimental Evaluation, Intervention and Behavior Change Considerations

Training hours: 45.0

This is the third course of the BCBA Fourth Edition Task List course sequence, offered by Brandman University, required for certification by the BACB as a BCBA. In this course, students learn about and become able to select appropriate experimental designs for the evaluation of interventions, including explaining the logic and benefits of single subject designs vs. group research design approaches.

| Course Code | Certifying Body | Tuition |
|--------------------|--|----------------|
| EDNU9062 | Brandman University (3.0 Semester Credits) | \$890.00 |

EDNU9063: BCBA 4 - Behavior Change Procedures and Systems Support

Training hours: 45.0

This is the fourth course of the BCBA Fourth Edition Task List course sequence, offered by Brandman University, required for certification by the BACB as a BCBA. Students will be able to identify the ultimate outcomes for the person or persons involved, identify sequential or concurrent intermediate outcomes, identify the behavior or behaviors targeted for change in observable and measurable terms, and establish positive interpersonal relationships using behavior change procedures.

| Course Code | Certifying Body | Tuition |
|--------------------|--|----------------|
| EDNU9063 | Brandman University (3.0 Semester Credits) | \$890.00 |

EDNU9064: BCBA 5 - Advanced Topics in Applied Behavior Analysis and Ethics

Training hours: 45.0

This is the fifth course of the BCBA Fourth Edition Task List course sequence, offered by Brandman University, required for certification by the BACB as a BCBA. Students will be able to identify and define each of the major concepts addressed and discussed in this “Intensive Specialty Topics” class. Students will be able to correctly identify the uses and implementation of these concepts as they are used in practical, applied situations with client populations, or with organizations/businesses for which the student may later consult or be employed.

| Course Code | Certifying Body | Tuition |
|--------------------|--|----------------|
| EDNU 9064 | Brandman University (3.0 Semester Credits) | \$890.00 |

[Back to Contents Page](#)

EDNU9065: BCBA 6 - Ethics and Professional Conduct

Training hours: 45.0

This is the sixth course of the BCBA Fourth Edition Task List course sequence, offered by Brandman University, required for certification by the BACB as a BCBA. In this course, students will learn concepts, interpretation, and application of the BACB's Guidelines for Responsible Conduct for Behavior Analysts and The Ethical and Disciplinary Standards.

| Course Code | Certifying Body | Tuition |
|--------------------|--|----------------|
| EDNU9065 | Brandman University (3.0 Semester Credits) | \$890.00 |

THIRD EDITION TASK LIST BCBA COURSES

EDNU9005: BCBA 1 - Principles & Characteristics of Behavior (Third Edition Task List)

Training hours: 45.0

This is the first course of the BCBA 3rd Edition Task List course sequence, offered by Brandman University, required for certification by the BACB as a BCBA. This course focuses on the basic concepts in the field of applied behavior analysis, preparing students for the application of behavioral principles in various settings.

| Course Code | Certifying Body | Tuition |
|--------------------|--|----------------|
| EDNU9005 | Brandman University (3.0 Semester Credits) | \$890.00 |

EDNU9006: BCBA 2 - Behavior Assessment and Ethics in Behavior Analysis (Third Edition Task List)

Training hours: 45.0

This is the second course of the BCBA Third Edition Task List course sequence, offered by Brandman University, required for certification by the BACB as a BCBA. In this course, students learn to assess and analyze behavior in ABC format, scatter plot, and interviews, and will discriminate between functional assessment and functional analysis.

| Course Code | Certifying Body | Tuition |
|--------------------|--|----------------|
| EDNU9006 | Brandman University (3.0 Semester Credits) | \$890.00 |

[Back to Contents Page](#)

EDNU9007: BCBA 3 - Experimental Evaluation, Measurement, Data Display, Interpretation and Ethical Considerations (Third Edition Task List)

Training hours: 45.0

This is the third course of the BCBA Third Edition Task List course sequence, offered by Brandman University, required for certification by the BACB as a BCBA. In this course, students learn about and become able to select appropriate experimental designs for the evaluation of interventions, including explaining the logic and benefits of single subject designs vs. group research design approaches.

| Course Code | Certifying Body | Tuition |
|--------------------|--|----------------|
| EDNU9007 | Brandman University (3.0 Semester Credits) | \$890.00 |

EDNU9008: BCBA 4 - Behavior Change Procedures and Systems Support (Third Edition Task List)

Training hours: 45.0

This is the fourth course of the BCBA Third Edition Task List course sequence, offered by Brandman University, required for certification by the BACB as a BCBA. Students will be able to identify the ultimate outcomes for the person or persons involved, identify sequential or concurrent intermediate outcomes, identify the behavior or behaviors targeted for change in observable and measurable terms, and establish positive interpersonal relationships using behavior change procedures.

| Course Code | Certifying Body | Tuition |
|--------------------|--|----------------|
| EDNU9008 | Brandman University (3.0 Semester Credits) | \$890.00 |

EDNU9009: BCBA 5 - Advanced Topics in Applied Behavior Analysis and Ethics (Third Edition Task List)

Training hours: 45.0

This is the fifth course of the BCBA Third Edition Task List course sequence, offered by Brandman University, required for certification by the BACB as a BCBA. Students will be able to identify and define each of the major concepts addressed and discussed in this “Intensive Specialty Topics” class. Students will be able to correctly identify the uses and implementation of concepts as they are used in practical, applied situations with client populations, or with organizations/businesses for which the student may later consult or be employed.

| Course Code | Certifying Body | Tuition |
|--------------------|--|----------------|
| EDNU9009 | Brandman University (3.0 Semester Credits) | \$890.00 |

[Back to Contents Page](#)

CREDIT COURSES

Innovative Learning LLC also DBA College of Applied Human Services is currently seeking accreditation under ACCET (Accreditation Council for Continuing Education and Training) in order to offer semester credit for many of our courses and programs.

Currently all of our courses and certificate programs offered for semester credit have been approved through our partner, Brandman University. These credits can be obtained for an additional fee through Brandman University's Continuing Education Department.

Innovative Learning LLC has also been accepted as a pre-candidate for NCATE accreditation. The National Council for Accreditation of Teacher Education (NCATE) is the profession's mechanism to help establish high quality teacher preparation. Through the process of professional accreditation of schools, colleges and departments of education, NCATE works to make a difference in the quality of teaching and teacher preparation today, tomorrow, and for the next century.

EDNU9071: Behavior Technician – Level One

Training hours: 45.0

This program will prepare candidates with a strong basic foundation in the basic concepts and principles of applied behavior analysis within the context of autism treatment and Person Centered approaches. This course is intended for workforce development to address an immediate broad service need. This course provides the foundation for the next steps in advanced education and training in ABA and autism.

This program meets the requirements for:

- ABA Technician (ABAT) Credential
- Registered Behavior Technician (RBT)
- Virginia ABA Technician

This certificate program has met the preliminary requirements for accreditation under ANSI/ASTM E2659-09: ANSI Accreditation.

This course is approved for 3 professional development university credits through Brandman University.

| Course Code | Certifying Body | Tuition |
|-------------|----------------------|----------|
| EDNU9071 | CoAHS (3.0 CE Units) | \$395.00 |

EDNU9072: Behavior Technician – Level Two

Training hours: 135.0

This program is equivalent to 135 contact hours. This coursework meets the requirements for the QASP Credential coursework. Participants will learn about and understand Autism Spectrum Disorders and applied behavior analysis and will earn a certificate of completion for the Behavior Technician Level 2 program from the College of Applied Human Services. This certificate program has met the preliminary requirements for accreditation under ANSI/ASTM E2659-09: ANSI Accreditation . This course is approved for 9 professional development university credits through Brandman University.

| Course Code | Certifying Body | Tuition |
|-------------|----------------------|------------|
| EDNU9072 | CoAHS (9.0 CE Units) | \$1,100.00 |

[Back to Contents Page](#)

ABA001: ABA Fundamentals Program

Training hours: 30.0

This program is equivalent to 30 contact hours. This program meets 30 of the 45 required coursework hours for the ABA Technician Credential coursework requirements and will prepare candidates with a strong basic foundation in the basic concepts and principles of applied behavior analysis within the context of autism treatment. This course is intended for workforce development to address an immediate broad service need. This course provides the foundation for the next steps in advanced education and training in ABA and autism.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| ABA001 | CoAHS | \$200.00 |

ABA002: ABA Associates Program

Training hours: 120.0

This program is equivalent to 120 contact hours and was previously titled the "Qualified Autism Services Practitioner (QASP)" program. This coursework meets the requirements for the QASP Credential coursework. Participants will learn about and understand Autism Spectrum Disorders and applied behavior analysis and will earn a certificate of completion for the ABA Associates program from the College of Applied Human Services.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| ABA002 | CoAHS | \$800.00 |

ABA003: Introduction to Applied Behavior Analysis

Training hours: 45.0

This course covers scientifically based behavior change methods, functional assessment, observation methods, goal and objective writing, various reinforcement techniques, data collection and interpretation, and development and monitoring of an appropriate intervention based on the function of the problem behavior.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| ABA003 | CoAHS | \$395.00 |

[Back to Contents Page](#)

AIP001: Autism-ABA Intensive Practicum

Training hours: 50.0

This Intensive ABA Practicum is equivalent to 50 hours of intensive supervision which meets the supervision requirements outlined for the Qualified Autism Services Practitioner (QASP) Credential and the Applied Behavior Analysis Technician (ABAT) Credential under the QABA Certification Board (www.qababoard.com)

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| AIP001 | CoAHS | \$750.00 |

APB001: Addressing Problem Behaviors in Schools

Training hours: 33.5

This course focuses on Functional Behavior Assessment, and contains an introduction to Functional Behavioral Assessments. It focuses on the requirements specified in the 1997 Amendments to the IDEA that pertain to Functional Behavioral Assessments (FBAs) and positive behavioral intervention plans and supports as they relate to the responsibilities of the Individual Education Plan (IEP) team and to the IEP itself.

| Course Code | Certifying Body | Tuition |
|--------------------|--|----------------|
| APB001 | CoAHS | \$250.00 |
| APB001 | Board of Behavioral Sciences (33.0 CE Units) | \$417.50 |
| APB001 | Board of Registered Nursing | \$417.50 |

AUT001: Autism in the Classroom

Training hours: 27.0

No classroom teacher or teacher aide can be expected to be an expert on autism. This course will help you understand some of what you see and some of the more recent information about autism. This will be especially useful to those who have not received autism-specific training in their teacher education programs. This course will also provide guidance on positive behavioral supports aimed at helping children with autism develop in both the classroom and their wider community.

| Course Code | Certifying Body | Tuition |
|--------------------|---|----------------|
| AUT001 | CoAHS | \$150.00 |
| AUT001 | Board of Behavioral Sciences (6.0 CE Units) | \$285.00 |
| AUT001 | BACB (Type II CE) (6.0 CE Units) | \$285.00 |

[Back to Contents Page](#)

AUT002: Education and Autism

Training hours: 16.0

This course provides you with a detailed overview of the educational requirements related to children and students diagnosed with autism. "Education and Autism" introduces you to the IDEA act and its requirements as well as a comprehensive overview of how to run an effective IEP process and implement effective positive behavior supports.

| Course Code | Certifying Body | Tuition |
|--------------------|-----------------------------------|----------------|
| AUT002 | CoAHS | \$120.00 |
| AUT002 | BACB (Type II CE) (16.0 CE Units) | \$200.00 |

AUT003: Introduction to Autism

Training hours: 16.0

This course focuses on the key elements of effective best practice and educational models for people with Autism Spectrum Disorders.

| Course Code | Certifying Body | Tuition |
|--------------------|-----------------------------------|----------------|
| AUT003 | CoAHS | \$120.00 |
| AUT003 | BACB (Type II CE) (16.0 CE Units) | \$200.00 |

AUT006: Educational Requirements in the Classroom for People with Autism

Training hours: 45.0

This course is designed for those individuals who are providing support and treatment to students diagnosed with autism. The content provides an introduction to Autism as a Spectrum Disorder. This course will also provide guidance of positive behavioral supports aimed at helping students diagnosed with autism develop in both the classroom and their wider community. This course provides a detailed overview of the educational requirements related to children and students diagnosed with autism. Course content introduces the IDEA act and its requirements as well as a comprehensive overview of how to run an effective IEP process and implement effective Positive Behavior Supports.

| Course Code | Certifying Body | Tuition |
|--------------------|--|----------------|
| AUT006 | CoAHS | \$395.00 |
| AUT006 | BACB (Type II CE) (45.0 CE Units) | \$620.00 |
| AUT006 | Board of Behavioral Sciences (45.0 CE Units) | \$620.00 |
| AUT006 | Board of Registered Nursing (45.0 CE Units) | \$620.00 |

[Back to Contents Page](#)

ECHD02: Introduction to Early Childhood & Human Development

Training hours: 45.0

This course covers child development, atypical developmental, developmental influences, and learning and cognitive development, with most of the material focused on infancy through adolescence. This course is available for three professional development units through Brandman University.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| ECHD02 | CoAHS | \$395.00 |

IDEC01: Early Childhood & Human Development (For Idaho HI Series)

Training hours: 45.0

This course covers child development, atypical developmental, developmental influences, learning and cognitive development, with most of the material focused on infancy through adolescence.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| IDEC01 | CoAHS: Idaho | \$395.00 |

IDHI01: Habilitative Interventionist Certificate (Idaho 3 course series)

Training hours: 135.0

This program comprises three courses: Principles of Applied Behavior Analysis; Early Childhood & Human Development and Learning Theory. This program has also been reviewed by the State of Idaho and is deemed to meet all requirements for the Habilitative Interventionist Certificate.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| IDHI01 | CoAHS: Idaho | \$900.00 |

[Back to Contents Page](#)

IDAB01: Principles of Applied Behavior Analysis (For Idaho HI Series)

Training hours: 45.0

This course covers scientifically based behavior change methods; functional assessment; observation methods; goal and objective writing; various reinforcement techniques; data collection and interpretation; and development and monitoring of an appropriate intervention based on the function of the problem behavior.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| IDAB01 | CoAHS: Idaho | \$395.00 |

IDLT01: Learning Theory (For Idaho HI Series)

Training hours: 45.0

This course covers the development of learning and understanding including developmental stages, principles of learning, learning styles, and processes that lead to comprehension

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| IDLT01 | CoAHS: Idaho | \$395.00 |

LT002: Introduction to Learning Theory

Training hours: 45.0

This course covers the development of learning and understanding including developmental stages, principles of learning, learning styles, and processes that lead to comprehension

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| LT001 | CoAHS | \$395.00 |

TBI001: Traumatic Brain Injury Certificate Program

Training hours: 120.0

The CoAHS Traumatic Brain Injury Program is an online self study program that provides advanced, specialized training for specialist credential holders who work with people who have a Traumatic Brain Injury and who need to add expertise to their skill set.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| TBI001 | CoAHS | \$900.00 |

[Back to Contents Page](#)

PBS001: Overview of Positive Behavior Supports

Training hours: 21.5

Positive Behavior Support (PBS) is fast becoming the support philosophy of choice and is being mandated around the world. PBS has been shown to be an effective means of changing behavior while maintaining, and indeed increasing, dignity, independence and people's involvement in their communities. This course is aimed at providing direct support staff and professionals alike with the fundamentals of what it is to provide support according to the principles of PBS to people who have challenging behavior.

| Course Code | Certifying Body | Tuition |
|--------------------|--|----------------|
| PBS001 | CoAHS | \$160.00 |
| PBS001 | BACB (Type II CE) (21.5 CE Units) | \$267.50 |
| PBS001 | Board of Behavioral Sciences (21.5 CE Units) | \$267.50 |

SBS001: Santa Barbara County SELPA Behavior Aide: Level 1

Training hours: 13.5

This online review and assessment is a requirement to earn a Behavior Aid Level 1 Certificate for the Santa Barbara SELPA.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| SBS001 | CoAHS: SB-SELPA | \$93.50 |

SBS002: Santa Barbara County SELPA Behavior Aide: Level 2

Training hours: 16.0

This course is part 2 of Santa Barbara SELPA's Behavior Aide Certificate program. This course is equivalent to 16 hours of face-to-face training. Topics covered will include advanced concepts in Applied Behavior Analysis, transitioning between activities, data collection, and proactive and reactive models of support planning.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| SBS002 | CoAHS: SB-SELPA | \$200.00 |

[Back to Contents Page](#)

VABA01: Virginia ABA Technician Program (State of Virginia only)

Training hours: 40.0

This program meets the ABA Technician Credential coursework requirements and will prepare candidates with a strong basic foundation in the basic concepts and principles of applied behavior analysis within the context of autism treatment. This course is intended for workforce development to address an immediate broad service need. This course provides the foundation for the next steps in advanced education and training in ABA and autism.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| VABA01 | CoAHS | \$250.00 |

[Back to Contents Page](#)

NON-CREDIT COURSES

All courses and programs offered for 14 clock hours or less are certified through our College of Applied Human Services. All course content is evidence-based and has been vetted and peer-reviewed by experts within their respective scope of practice. Please see course catalog for specific references.

All course content is reviewed regularly to ensure content is current and aligned with International, National, and States standards including legislative guidelines.

AUT004: Autism is a Spectrum Disorder

Training hours: 1.5

As a result of completion of this short course, you will be able to describe Autism Spectrum Disorders (ASD) in general terms and list the five disorders that make up ASD. You will also be able to identify behaviors that may indicate possible ASD.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| AUT004 | CoAHS | \$11.50 |

AUT005: Causes of Autism Spectrum Disorder

Training hours: 1.0

As a result of completion of this short course, you will be able to describe the possible causes of autism and explain why there is currently no single definite identified cause.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| AUT005 | CoAHS | \$10.00 |

BAC001: Applied Behavior Analysis: Concepts 1

Training hours: 3.0

As a result of completion of this short course, you will be able to identify the key points of Behaviorism and where the causes of behavior are often found. You will also be able to identify what Applied Behavior Analysis often changes to affect future behavior.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| BAC001 | CoAHS | \$23.00 |

BAC002: Applied Behavior Analysis: Concepts 2

Training hours: 3.5

At the end of this 2nd ABA concepts course, you will be able to identify how understanding antecedents will help us understand behavior. You will also be able to identify how a discriminative stimulus is learned over time, what a discriminative stimulus tells us about our environment and the availability of consequences, and identify what Behavior Analysts see after watching and documenting the A-B-C's that occur over time and define a functional analysis.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| BAC002 | CoAHS | \$27.00 |

[Back to Contents Page](#)

BAC003: Applied Behavior Analysis: Concepts 3

Training hours: 3.7

At the end of this 3rd ABA concepts course you will be able to identify the three main parts of a Functional Behavior Assessment; identify the two main processes included in Behavior Intervention Plans for changing behavior and identify why continuous and accurate data collection is important.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| BAC003 | CoAHS | \$27.50 |

BAC004: Applied Behavior Analysis: Concepts 4

Training hours: 1.0

At the end of this 4th ABA concepts course you will be able to identify the focus of a Verbal Behavior approach; identify the criteria for mastery of a concept in the Verbal Behavior approach and identify how an analyst determines where to start in a Verbal Behavior Program.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| BAC004 | CoAHS | \$10.00 |

BAC005: Applied Behavior Analysis: Concepts 5

Training hours: 3.0

At the end of this 5th ABA concepts course, you will be able to identify the concept of generalization and how we know it has been accomplished; identify some ways that improve the likelihood of generalization; identify the concept of maintenance and how we know it remains intact; identify the importance of consistent data collection of both generalization and maintenance of behavior and identify who is in the best position to collect data on generalization and maintenance of behavior over time.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| BAC005 | CoAHS | \$20.00 |

CB001: Causes of Challenging Behavior

Training hours: 1.5

As a result of completion of this short course, you will be able to identify the main causes of challenging behaviors and explain the function of behaviors that people exhibit.

[Back to Contents Page](#)

CB002: Supporting People with Challenging Behaviors

Training hours: 9.5

This course has been designed to give you an increased awareness and understanding of challenging behaviors, and help you to understand some strategies to help prevent challenging behaviors from occurring while supporting people when they do.

| Course Code | Certifying Body | Tuition |
|-------------|----------------------------------|----------|
| CB002 | CoAHS | \$72.50 |
| CB002 | BACB (Type II CE) (9.5 CE Units) | \$120.00 |

COM001: The Picture Exchange Communication System (PECS)

Training hours: 7.0

PECS is designed to teach functional communication and is implemented in a variety of settings (home, school, community) so users have the skills to communicate their wants and needs. PECS does not require complex or expensive materials since it uses picture symbols as the modality. PECS is a method to teach young children a way of communicating within a social context. Research has shown that many preschoolers using PECS also begin developing speech.

| Course Code | Certifying Body | Tuition |
|-------------|-----------------|---------|
| COM001 | CoAHS | \$53.50 |

CMP001: Harassment in the Workplace

Training hours: 13.0

This course is designed to do more than just "tick the box!" Harassment in the Workplace is fully AB 1825 compliant and is defensible in law. By completing this course you will learn how to prevent discrimination and sexual harassment in the workplace

| Course Code | Certifying Body | Tuition |
|-------------|-----------------|---------|
| CMP001 | CoAHS | \$50.00 |

[Back to Contents Page](#)

DC001: Data collection

Training hours: 2.8

Challenging behavior is the one thing that continues to consume our time, resources, and emotion in the work we do. The more efficient we become at supporting people to change their behavior, the closer we get to achieving the outcomes we strive toward. Understanding whether our efforts to support behavior change are working is the foundation of any effective behavior support plan. To know this....we need data! Data Collection is a "quick course" of study in why we need to collect data and covers the fundamentals of how to do so. This includes graphing and how to ensure the data you collect is reliable.

| Course Code | Certifying Body | Tuition |
|-------------|---|---------|
| DC001 | CoAHS | \$25.00 |
| DC001 | BACB (Type II CE) (2.8 CE Units) | \$39.00 |
| DC001 | Board of Behavioral Sciences (2.0 CE Units) | \$39.00 |

DC001: Discrete Trial Teaching: Concepts

Training hours: 4.0

As a result of completion of this course, you will be able to identify the purpose of Discrete Trial Teaching, explain how Discrete Trial Teaching is conducted, and compare and contrast the benefits and limitations of Discrete Trial Teaching.

| Course Code | Certifying Body | Tuition |
|-------------|-----------------|---------|
| DC001 | CoAHS | \$29.00 |

DTT001: Overview of Discrete Trial Teaching

Training hours: 12.5

This course provides an overview of Discrete Trial Teaching (DTT), which has been identified as one of the "Best Practices for helping children with autism develop new skills. The course provides a review of the different components that make up Discrete Trial Teaching and provides guidelines for implementation to assist educators with putting this approach into practice. Important issues related to generalizing skills are reviewed to ensure teaching efforts lead to the student's use of emerging skills in their typical interactions with others.

| Course Code | Certifying Body | Tuition |
|-------------|-----------------------------------|----------|
| DTT001 | CoAHS | \$95.00 |
| DTT001 | BACB (Type II CE) (12.5 CE Units) | \$157.50 |

[Back to Contents Page](#)

DTT003: Discrete Trial Teaching: Strategies

Training hours: 3.0

As a result of completion of this short course, you will be able to Identify the different types of prompts used to teach new skills, and explain the hierarchy of prompts. You will also be able to explain strategies you can use to maximize motivation.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| DTT003 | CoAHS | \$21.00 |

EF001: Establishing Yourself as an Effective Interventionist

Training hours: 4.75

This course is designed to assist interventionists in developing effective working relationships when teaching individuals with autism. This important first step in teaching is often overlooked when supporting individuals with autism but is critical for success in teaching. The importance of identifying meaningful reinforcers and building motivation are reviewed. In addition, strategies for increasing the person's responsiveness to your instruction are covered to promote success in your teaching efforts.

| Course Code | Certifying Body | Tuition |
|--------------------|---|----------------|
| EF001 | CoAHS | \$35.00 |
| EF001 | Board of Behavioral Sciences (5.0 CE Units) | \$58.75 |
| EF001 | BACB (Type II CE) (5.0 CE Units) | \$58.75 |

FC001: Functional Communication and Visual Supports

Training hours: 5.0

Visual supports are a way of making auditory information visual. Visual supports are an effective instructional tool. Visual supports organize a sequence of events, enhancing the student's ability to understand, anticipate and participate in those events. Visual supports supplement verbal instruction, clarifying the information for the student and increasing comprehension.

| Course Code | Certifying Body | Tuition |
|--------------------|---|----------------|
| FC001 | CoAHS | \$35.00 |
| FC001 | BACB (Type II CE) (5.0 CE Units) | \$60.00 |
| FC001 | Board of Behavioral Sciences (5.0 CE Units) | \$60.00 |

[Back to Contents Page](#)

GSW001: Assisting with Medications for Support Staff

Training hours: 11.0

Assisting with Medications for Support Staff provides a foundation for better ensuring staff understand the principles of key medication classes, their effects, actions and administration procedures while minimizing risk and maximizing safe practice

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| GSW001 | CoAHS | \$83.00 |

HIP001: Health Insurance Portability and Accountability Act (HIPAA)

Training hours: 4.5

This course is a summary of key elements of the Privacy Rule including who is covered, what information is protected, uses and disclosures of protected health information, and individual rights provided in the Act. The Health Insurance Portability and Accountability Act (HIPAA) was enacted by the US Congress in 1996 and became effective July 1st, 1997.

| Course Code | Certifying Body | Tuition |
|--------------------|---|----------------|
| HIP001 | CoAHS (0.0 CE Units) | \$75.00 |
| HIP001 | Board of Registered Nursing (4.0 CE Units) | \$97.50 |
| HIP001 | Board of Behavioral Sciences (4.0 CE Units) | \$97.50 |
| HIP001 | BACB (Type II CE) (4.0 CE Units) | \$97.50 |

HFA001: Working with Individuals with High-Functioning Autism and Asperger's Syndrome

Training hours: 3.5

Is there a difference between Asperger's syndrome and High-Functioning Autism (HFA)? This question continues to challenge those who work in the sector and is debated at all levels. Generally, the two terms are used almost interchangeably. In part, we may be able to determine the answer to the question by looking at the reasoning behind how the terms came to exist. This course will look at the differences between Asperger's and HFA.

| Course Code | Certifying Body | Tuition |
|--------------------|---|----------------|
| HFA001 | CoAHS | \$27.00 |
| HFA001 | BACB (Type II CE) (3.5 CE Units) | \$44.50 |
| HFA001 | Board of Behavioral Sciences (3.6 CE Units) | \$44.50 |

[Back to Contents Page](#)

IB001: Introduction to Behaviorism

Training hours: 5.0

Introduction to Behaviorism provides you with a fundamental background on what behaviorism is, and the history and research that has led to the techniques we use today in applied behavior analysis. This course is an excellent pre-cursor to any of the CoAHS ABA programs.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| IB001 | CoAHS | \$40.00 |

LE001: Legal and Ethical Considerations

Training hours: 1.0

As a result of completion of this short course, you will be able to identify some of the legal and ethical considerations for supporting people with challenging behaviors and explain some ways in which you are able to strengthen your relationship with people with challenging behaviors.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| LE001 | CoAHS | \$10.00 |

MBS001: Proactive and Reactive Models of Behavior Support

Training hours: 6.7

Proactive and Reactive Models of Behavior Support is a comprehensive overview of a model for planning support and interventions. The course emphasizes the efficacy of working proactively and minimizing the need for reactive responses to challenging behavior. With instruction how to use environmental, positive programming and positive behavior planning, while planning how to respond to behavior when it does occur, this course prepares you to plan for the best possible outcomes for the people you are working with.

| Course Code | Certifying Body | Tuition |
|--------------------|---|----------------|
| MBS001 | CoAHS | \$50.00 |
| MBS001 | BACB (Type II CE) (6.5 CE Units) | \$83.50 |
| MBS001 | Board of Behavioral Sciences (6.5 CE Units) | \$83.50 |

[Back to Contents Page](#)

MBS002: Proactive vs Reactive Behavior Support Planning: Concepts

Training hours: 4.0

As a result of completion of this short course, you will be able to identify the phases of behavior, describe the role of the Support Staff during any of the phases of behavior, explain the concept of Episodic Severity, and apply these skills to a scenario. You will also be able to identify and evaluate the core concepts of proactive models of support.

| Course Code | Certifying Body | Tuition |
|-------------|-----------------|---------|
| MBS002 | CoAHS | \$28.00 |

PBS002: Positive Behavior Supports: Concepts

Training hours: 2.0

This short "concepts" course provides an introductory overview of PBS. Many people who challenge us with their behavior have been misunderstood and mistreated throughout their history. People with developmental disabilities and challenging behaviors, in particular, have been subject to a wide array of disrespectful, humiliating and even painful conditions in the name of "effective treatment." PBS can assure excellent outcomes for people using respectful, non-aversive approaches.

| Course Code | Certifying Body | Tuition |
|-------------|-----------------|---------|
| PBS002 | CoAHS | \$17.00 |

PCP001: Person Centered Planning

Training hours: 13.0

Person Centered Planning (PCP) is a course designed to provide a firm understanding of the philosophy and process of thinking and planning in a person centered way. EVERYBODY should do this course. Whether you are a newly employed support person or a seasoned professional or manager, this course will allow you to truly understand what it means to provide support to someone in a "Person Centered" manner.

| Course Code | Certifying Body | Tuition |
|-------------|--|----------|
| PCP001 | CoAHS | \$98.00 |
| PCP001 | BACB (Type II CE) (13.0 CE Units) | \$163.00 |
| PCP001 | Board of Behavioral Sciences (13.0 CE Units) | \$163.00 |

[Back to Contents Page](#)

PRT001: Introduction to Pivotal Response Treatment

Training hours: 11.5

This course is designed to assist interventionists in developing the basic skills for implementing Pivotal Response Treatment (PRT) to teach children with autism. An overview of the basic components of PRT is provided along with guidelines for building child motivation and establishing teachable moments within play and other natural routines to promote the development of new skills.

| Course Code | Certifying Body | Tuition |
|--------------------|---|----------------|
| PRT001 | CoAHS | \$87.50 |
| PRT001 | BACB (Type II CE) (11.5 CE Units) | \$145.00 |
| PRT001 | Board of Behavioral Sciences (5.0 CE Units) | \$145.00 |

PRT003: Pivotal Response Treatment: Concepts

Training hours: 6.0

This short course introduces the key introductory concepts of PRT including an overview of Applied Behavior Analysis; Discrete Trial Teaching; Incidental Teaching, and more.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| PRT003 | CoAHS | \$47.50 |

PRT004: Pivotal Response Treatment: Case Examples

Training hours: 4.5

The material in this course is designed to reinforce your understanding of how the components of PRT can be integrated into daily teaching interactions with individuals. This short course reviews two individuals and explores some ways that the seven components of PRT can be applied.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| PRT004 | CoAHS | \$34.50 |

[Back to Contents Page](#)

PRT005: Advanced Pivotal Response Treatment

Training hours: 5.0

This course is designed to expand upon the skills of interventionists already familiar with Pivotal Response Treatment. Specific Pivotal Response Treatments are reviewed that focus on teaching joint attention and play skills, as well as expanding self-initiations in children with autism, such as learning to ask questions (e.g., what, where, and who) and making requests to participate with their peers (e.g., cooperative arrangements).

| Course Code | Certifying Body | Tuition |
|--------------------|---|----------------|
| PRT005 | CoAHS | \$73.50 |
| PRT005 | BACB (Type II CE) (5.0 CE Units) | \$98.50 |
| PRT005 | Board of Behavioral Sciences (5.0 CE Units) | \$98.50 |

PT001: Patient Transfers

Training hours: 5.5

This course prepares staff to carry out patient transfers while observing safe and effective practice. Completion of the course will insure that staff understands the principles of ergonomics, patient handling procedures, as well as the use of transfer and lifting devices.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| PT001 | CoAHS | \$40.00 |

SBS001: Santa Barbara County SELPA Behavior Aide: Level 1

Training hours: 13.5

This online review and assessment is a requirement to earn a Behavior Aide level 1 Certificate for the Santa Barbara SELPA.

| Course Code | Certifying Body | Tuition |
|--------------------|------------------------|----------------|
| SBS001 | CoAHS: SB-SELPA | \$93.50 |

[Back to Contents Page](#)

TRN001: Transitioning Between Activities

Training hours: 1.5

People spend their day transitioning from one activity to another with little or no thought as to how they do it or consider the process involved. Whatever the setting (school, work, home), we largely complete these transitions naturally and without consequence. While natural to most people, individuals with autism can have difficulty in changing between activities and coping with changes to their schedule or environment. This "quick" course will provide you with tools to help people with autism.

| Course Code | Certifying Body | Tuition |
|-------------|---|---------|
| TRN001 | CoAHS | \$11.50 |
| TRN001 | BACB (Type II CE) (1.5 CE Units) | \$19.00 |
| TRN001 | Board of Behavioral Sciences (1.5 CE Units) | \$19.00 |

[Back to Contents Page](#)

CONTINUING EDUCATION

Innovative Learning LLC is an approved provider for the following professional boards:

American Speech-Language-Hearing Association (ASHA)



Innovative Learning, LLC is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

The Behavior Analyst Certification Board

Innovative Learning LLC is an approved Type II Continuing Education Provider – #OP-09-022. Our ACE Coordinator is Doug Moes, PhD, BCBA-D.

The Association of Christian Schools International (ACSI)

Innovative Learning LLC is an approved Continuing Education Provider for Educational Studies - #210

Board of Behavioral Sciences

The BBS is responsible for consumer protection through the regulation of Marriage and Family Therapists (MFT); Licensed Clinical Social Workers (LCSW); Licensed Educational Psychologists (LEP); Licensed Professional Clinical Counselors (LPCC); MFT Interns (IMF); Associate Clinical Social Workers (ASW); and Professional Clinical Counselor Interns (PCCI) in the State of California. It is one of the boards within the California Department of Consumer Affairs.

The Board of Registered Nursing (BRN)

The Board of Registered Nursing (BRN) is a state governmental agency established by law to protect the public by regulating the practice of registered nurses. The BRN is responsible for implementation and enforcement of the Nursing Practice Act: the laws related to nursing education, licensure, practice, and discipline. The Nursing Practice Act created a nine-member Board which serves as the BRN decision-making body.

APB001: Addressing Problem Behaviors in Schools

Training hours: 33.5

This course focuses on Functional Behavior Assessment, and contains an introduction to Functional Behavioral Assessments. It focuses on the requirements specified in the 1997 Amendments to the IDEA that pertain to Functional Behavioral Assessments (FBAs) and positive behavioral intervention plans and supports as they relate to the responsibilities of the Individual Education Plan (IEP) team and to the IEP itself.

| Course Code | Certifying Body | Tuition |
|-------------|--|----------|
| APB001 | CoAHS | \$250.00 |
| APB001 | Board of Behavioral Sciences (33.0 CE Units) | \$417.50 |
| APB001 | Board of Registered Nursing | \$417.50 |

AUT001: Autism in the Classroom

Training hours: 27.0

No classroom teacher or teacher aide can be expected to be an expert on autism. This course will help you understand some of what you see and some of the more recent information about autism. This will be especially useful to those who have not received autism-specific training in their teacher education programs. This course will also provide guidance for positive behavioral supports aimed at helping children with autism develop in both the classroom and their wider community.

| Course Code | Certifying Body | Tuition |
|-------------|---|----------|
| AUT001 | CoAHS | \$150.00 |
| AUT001 | Board of Behavioral Sciences (6.0 CE Units) | \$285.00 |
| AUT001 | BACB (Type II CE) (6.0 CE Units) | \$285.00 |

AUT002: Education and Autism

Training hours: 16.0

This course provides you with a detailed overview of the educational requirements related to children and students diagnosed with autism. "Education and Autism" introduces you to the IDEA act and its requirements as well as a comprehensive overview of how to run an effective IEP process and implement effective positive behavior supports.

| Course Code | Certifying Body | Tuition |
|-------------|-----------------------------------|----------|
| AUT002 | CoAHS | \$120.00 |
| AUT002 | BACB (Type II CE) (16.0 CE Units) | \$200.00 |

[Back to Contents Page](#)

AUT003: Introduction to Autism

Training hours: 16.0

This course focuses on the key elements of effective best practice and educational models for people with Autism Spectrum Disorders.

| Course Code | Certifying Body | Tuition |
|--------------------|-----------------------------------|----------------|
| AUT003 | CoAHS | \$120.00 |
| AUT003 | BACB (Type II CE) (16.0 CE Units) | \$200.00 |

AUT006: Educational Requirements in the Classroom for People with Autism

Training hours: 45.0

This course is designed for those individuals who are providing support and treatment to students diagnosed with autism. The content provides an introduction to Autism as a Spectrum Disorder. This course will also provide guidance of positive behavioral supports aimed at helping students diagnosed with autism develop in both the classroom and their wider community. This course provides a detailed overview of the educational requirements related to children and students diagnosed with autism. Course content introduces the IDEA act and its requirements as well as a comprehensive overview of how to run an effective IEP process and implement effective Positive Behavior Supports.

| Course Code | Certifying Body | Tuition |
|--------------------|--|----------------|
| AUT006 | CoAHS | \$395.00 |
| AUT006 | BACB (Type II CE) (45.0 CE Units) | \$620.00 |
| AUT006 | Board of Behavioral Sciences (45.0 CE Units) | \$620.00 |
| AUT006 | Board of Registered Nursing (45.0 CE Units) | \$620.00 |

CB002: Supporting People with Challenging Behaviors

Training hours: 9.5

This course has been designed to give you an increased awareness and understanding of challenging behaviors, and help you to understand some strategies to help prevent challenging behaviors from occurring while supporting people when they do.

| Course Code | Certifying Body | Tuition |
|--------------------|----------------------------------|----------------|
| CB002 | CoAHS | \$72.50 |
| CB002 | BACB (Type II CE) (9.5 CE Units) | \$120.00 |

[Back to Contents Page](#)

DC001: Data collection

Training hours: 2.8

Challenging behavior is the one thing that continues to consume our time, resources and emotion in the work we do. The more efficient we become at supporting people to change their behavior, the closer we get to achieving the outcomes we strive toward. Understanding whether our efforts to support behavior change are working is the foundation of any effective behavior support plan. To know this....we need data! Data Collection is a "quick course" of study in why we need to collect data and covers the fundamentals of how to do so. This includes graphing and how to ensure the data you collect is reliable.

| Course Code | Certifying Body | Tuition |
|-------------|---|---------|
| DC001 | CoAHS | \$25.00 |
| DC001 | BACB (Type II CE) (2.8 CE Units) | \$39.00 |
| DC001 | Board of Behavioral Sciences (2.0 CE Units) | \$39.00 |

DTT001: Overview of Discrete Trial Teaching

Training hours: 12.5

This course provides an overview of Discrete Trial Teaching (DTT), which has been identified as one of the “Best Practices” for helping children with autism develop new skills. The course provides a review of the different components that make up Discrete Trial Teaching and provides guidelines for implementation to assist educators with putting this approach into practice. Important issues related to generalizing skills are reviewed to ensure teaching efforts lead to the student’s use of emerging skills in their typical interactions with others.

| Course Code | Certifying Body | Tuition |
|-------------|-----------------------------------|----------|
| DTT001 | CoAHS | \$95.00 |
| DTT001 | BACB (Type II CE) (12.5 CE Units) | \$157.50 |

EF001: Establishing Yourself as an Effective Interventionist

Training hours: 4.75

This course is designed to assist interventionists in developing effective working relationships when teaching individuals with autism. This important first step in teaching is often overlooked when supporting individuals with autism but is critical for success in teaching. The importance of identify meaningful reinforcers and building motivation are reviewed. In addition, strategies for increasing the person’s responsiveness to your instruction are covered to promote success in your teaching efforts.

| Course Code | Certifying Body | Tuition |
|-------------|---|---------|
| EF001 | CoAHS | \$35.00 |
| EF001 | Board of Behavioral Sciences (5.0 CE Units) | \$58.75 |
| EF001 | BACB (Type II CE) (5.0 CE Units) | \$58.75 |

[Back to Contents Page](#)

FC001: Functional Communication and Visual Supports

Training hours: 5.0

Visual supports are a way of making auditory information visual. Visual supports are an effective instructional tool. Visual supports organize a sequence of events, enhancing the student's ability to understand, anticipate and participate in those events. Visual supports supplement verbal instruction, clarifying the information for the student and increasing comprehension.

| Course Code | Certifying Body | Tuition |
|-------------|---|---------|
| FC001 | CoAHS | \$35.00 |
| FC001 | BACB (Type II CE) (5.0 CE Units) | \$60.00 |
| FC001 | Board of Behavioral Sciences (5.0 CE Units) | \$60.00 |

HFA001: Working with Individuals with High-Functioning Autism and Asperger's Syndrome

Training hours: 3.5

Is there a difference between Asperger's syndrome and High-Functioning Autism (HFA)? This question continues to challenge those who work in the sector and is debated at all levels. Generally, the two terms are used almost interchangeably. In part, we may be able to determine the answer to the question by looking at the reasoning behind how the terms came to exist. This course will look at the differences between Asperger's and HFA.

| Course Code | Certifying Body | Tuition |
|-------------|---|---------|
| HFA001 | CoAHS | \$27.00 |
| HFA001 | BACB (Type II CE) (3.5 CE Units) | \$44.50 |
| HFA001 | Board of Behavioral Sciences (3.6 CE Units) | \$44.50 |

HIP001: Health Insurance Portability and Accountability Act (HIPAA)

Training hours: 4.5

This course is a summary of key elements of the Privacy Rule including who is covered, what information is protected, uses and disclosures of protected health information, and individual rights provided in the Act. The Health Insurance Portability and Accountability Act (HIPAA) was enacted by the US Congress in 1996 and became effective July 1st, 1997.

| Course Code | Certifying Body | Tuition |
|-------------|---|---------|
| HIP001 | CoAHS (0.0 CE Units) | \$75.00 |
| HIP001 | Board of Registered Nursing (4.0 CE Units) | \$97.50 |
| HIP001 | Board of Behavioral Sciences (4.0 CE Units) | \$97.50 |
| HIP001 | BACB (Type II CE) (4.0 CE Units) | \$97.50 |

[Back to Contents Page](#)

MBS001: Proactive and Reactive Models of Behavior Support

Training hours: 6.7

Proactive and Reactive Models of Behavior Support is a comprehensive overview of a model for planning support and interventions. The course emphasizes the efficacy of working proactively and minimizing the need for reactive responses to challenging behavior. With instruction how to use environmental, positive programming and positive behavior planning, while planning how to respond to behavior when it does occur, this course prepares you to plan for the best possible outcomes for the people you are working with.

| Course Code | Certifying Body | Tuition |
|-------------|---|---------|
| MBS001 | CoAHS | \$50.00 |
| MBS001 | BACB (Type II CE) (6.5 CE Units) | \$83.50 |
| MBS001 | Board of Behavioral Sciences (6.5 CE Units) | \$83.50 |

PCP001: Person Centered Planning

Training hours: 13.0

Person Centered Planning (PCP) is a course designed to provide a firm understanding of the philosophy and process of thinking and planning in a person centered way. EVERYBODY should do this course. Whether you are a newly employed support person or a seasoned professional or manager, this course will allow you to truly understand what it means to provide support to someone in a "Person Centered" manner.

| Course Code | Certifying Body | Tuition |
|-------------|--|----------|
| PCP001 | CoAHS | \$98.00 |
| PCP001 | BACB (Type II CE) (13.0 CE Units) | \$163.00 |
| PCP001 | Board of Behavioral Sciences (13.0 CE Units) | \$163.00 |

PRT001: Introduction to Pivotal Response Treatment

Training hours: 11.5

This course is designed to assist interventionists in developing the basic skills for implementing Pivotal Response Treatment (PRT) to teach children with autism. An overview of the basic components of PRT is provided along with guidelines for building child motivation and establishing teachable moments within play and other natural routines to promote the development of new skills.

| Course Code | Certifying Body | Tuition |
|-------------|---|----------|
| PRT001 | CoAHS | \$87.50 |
| PRT001 | BACB (Type II CE) (11.5 CE Units) | \$145.00 |
| PRT001 | Board of Behavioral Sciences (5.0 CE Units) | \$145.00 |

[Back to Contents Page](#)

TRN001: Transitioning Between Activities

Training hours: 1.5

People spend their day transitioning from one activity to another with little or no thought as to how they do it or consider the process involved. Whatever the setting (school, work, home), we largely complete these transitions naturally and without consequence. While natural to most people, individuals with autism can have difficulty in changing between activities and coping with changes to their schedule or environment. This "quick" course will provide you with tools to help people with autism.

| Course Code | Certifying Body | Tuition |
|-------------|---|---------|
| TRN001 | CoAHS | \$11.50 |
| TRN001 | BACB (Type II CE) (1.5 CE Units) | \$19.00 |
| TRN001 | Board of Behavioral Sciences (1.5 CE Units) | \$19.00 |

PBS001: Overview of Positive Behavior Supports

Training hours: 21.5

Positive Behavior Support (PBS) is fast becoming the support philosophy of choice and is being mandated around the world. PBS has been shown to be an effective means of changing behavior while maintaining, and indeed increasing, dignity, independence and people's involvement in their communities. This course is aimed at providing direct support staff and professionals alike with the fundamentals of what it is to provide support according to the principles of PBS to people who have challenging behavior.

| Course Code | Certifying Body | Tuition |
|-------------|--|----------|
| PBS001 | CoAHS | \$160.00 |
| PBS001 | BACB (Type II CE) (21.5 CE Units) | \$267.50 |
| PBS001 | Board of Behavioral Sciences (21.5 CE Units) | \$267.50 |

PRT005: Advanced Pivotal Response Treatment

Training hours: 5.0

This course is designed to expand upon the skills of interventionists already familiar with Pivotal Response Treatment. Specific pivotal response treatments are reviewed that focus on teaching joint attention and play skills, as well as expanding self initiations in children with autism such as learning to ask questions (e.g., what, where, and who) and making requests to participate with their peers (e.g., cooperative arrangements).

| Course Code | Certifying Body | Tuition |
|-------------|----------------------------------|---------|
| PRT005 | CoAHS | \$73.50 |
| PRT005 | BACB (Type II CE) (5.0 CE Units) | \$98.50 |

[Back to Contents Page](#)