lame:	Current Employer:	Date	Date of Application:	
Address:	City:	State:	Zip code:	
Personal Phone#: Personal E-mail: low would you prefer correspondence be sent to you?  Email  Phone Mail  Please refer to the Competency Coursework Guidelines. Documentation must include all of the required information in order to process your application.				
degree and a minimum of 25	lor's degree from an accredited college or unito credit hours in a human services field (pre on Guidelines for information on Human Services	versity in a human servion post bachelor's degree		
Degree:	Copy of Diploma and	Transcript included		
	ovide documentation of one (1) year (minimun disabilities. * <u>240 hours must be professionall ties.</u>			
Resume provided  * Resume should include at and age of children with who	a minimum: the dates of experience (Month/Dom you have experience.	ray/Year), description of	job duties, population served	
	AND ONE OF THE REQUIRED OPTION	ONS BELOW		
Education <b>OR</b>	cation Certificate or Special Education Certific		nt in Early Childhood Special	
Option #2	hildhood/Early Childhood Special Education (  OR	EC/ECSE) Certificate		
	er's degree in Special Education, Elementary E cal Therapy, Occupational Therapy, Psycholog			
	credits in EC/ECSE at the 200 level or higher to Copy of Diploma and		ge or university.	
	college or university that cover the following set and learning from children birth to three year		<u>t:</u>	
Assessment and observaraction *Course that applies:	tion methods for developmentally appropriate	assessment of young ch	nildren	
☐Building family and comm	unity relationships to support early interventio	n *Course that applies	·	
Development of appropria	ate curriculum for young children, including IFS	SP and IEP developmen	t	
	tional and developmentally effective approach d their families *Course that applies:		luding strategies for children	
	dge of policies and procedures in special educes in children's development *Course that app			
Signaturo		Data		

Submit the application to: \*Preferred\* FACS DD Email: <a href="mailto:facsddco@dhw.idaho.gov">facsddco@dhw.idaho.gov</a>. Please included within the subject line the applicants name and reference HI Application. Or <a href="mailto:Ma

# Habilitative Interventionist-Birth to Three Application Guidelines

These guidelines include the requirements for professionals seeking to provide Habilitative Intervention for Children Birth to Three (3) as defined in IDAPA 16.03.10.685.04.a-f

Providers of Habilitative Intervention for children birth to three must meet the following minimum qualifications:

- Must hold at least a bachelor's degree in a human services field from a nationally accredited college **AND**
- Must be able to provide documentation of one (1) year's (minimum part time) supervised experience working with children specifically with developmental disabilities as identified in Idaho Code 66-402(5). Experience must be gained through paid employment or university practicum experience or internship. Volunteer work is excluded.
  - 240 hours must be documented as professioanly supervised experence working with children age birth to three who have developmental disabilites.

#### AND ONE OF THE FOLLOWING REQUIRED OPTIONS

#### **OPTION #1**

An Elementary Education Certificate or Special Education Certificate with an Endorsement in Early Childhood Special Education OR A
Blended Early Childhood/Early Childhood Special Education (EC/ECSE) Certificate.

#### **OPTION #2**

• Must hold Bachelor's or Master's degree in Special Education, Elementary Education, Speech-Language Pathology, Early Childhood Education, Physical Therapy, Occupational Therapy, Psychology, Social Work, or Nursing **plus** a minimum of 24 semester credits in EC/ECSE at the 200 level or higher from an accredited college or university.

The courses must appear on college or university transcripts and must cover the following standards in their content:

- o Promotion of development and learning from children birth to three years of age;
- o Assessment and observation methods for developmentally appropriate assessment of young children;
- o Building family and community relationships to support early intervention;
- Development of appropriate curriculum for young children, including IFSP and IEP development;
- Implementation of instructional and developmentally effective approaches for early learning, including strategies for children who are medically fragile and their families;
- o Demonstration of knowledge of policies and procedures in special education and early intervention and demonstration of knowledge of exceptionalities in children's development.

# **Bachelor's Degree in a Human Services Field**

#### Documentation must include:

- Diploma <u>and</u> Transcript
  - o Demonstration that the bachelor's degree is from a nationally accredited college.

### **Areas of Study within Human Services Field:**

Human Service	Family Relations/Family and Child Services	
Counseling (General, Mental Health, Vocational, Pastoral, Rehabilitation) and Guidance	Psychology	
Nursing	Education/Special Education	
Sociology	Child Development/Human Development	
Social Work	Therapeutic Recreation	
Marriage and Family Therapy	Occupational Therapy	
Physical Therapy	Speech Language Pathology/Communication Disorders	
Art Therapy, Dance Therapy, Music Therapy	Behavioral Sciences/Applied Behavior Analysis (ABA)	

<sup>\*</sup>All other degrees will be reviewed to determine if they contain human service coursework. A transcript must contain at least 25 semester credits of pre or post bachelor's degree human service classes, 200 level or higher, to be considered related to a human service degree.

# 1 Year (minimum part time) Supervised Experience-which includes 240 hours experience working with children age birth to three (3) who have developmental disabilities

#### Documentation must include:

- Experience is with children specifically diagnosed with developmental disabilities as defined in Idaho Code 66-402(5)
  - o This can include paid employment or university practicum, or internship.
  - Volunteer work is excluded.
- Details on specific dates (Month/Day/Year) of experience, description of job duties, population served and age of children with whom you have experience.

\*240 hours must be documented as professioanly supervised experence working with young children who have developmental disabilites.

\*This documentation is commonly demonstrated on a resume.

#### **OPTION #1**

An Elementary Education Certificate or Special Education Certificate with an Endorsement in Early Childhood Special Education OR A Blended Early Childhood/Early Childhood Special Education (EC/ECSE)

Certificate

• Please include a copy of your Elementary Education Certificate, Special Education Certificate with an Endorsement in Early Childhood Special Education OR Blended Early Childhood/Early Childhood Special Education (EC/ECSE) Certificate.

#### **OPTION #2**

Bachelor's or Master's degree in Special Education, Elementary Education, Speech-Language Pathology, Early Childhood Education, Physical Therapy, Occupational Therapy, Psychology, Social Work, or Nursing

- Please include a copy of your Bachelor's or Master's degree in the above listed area PLUS
- A minimum of 24 semester credits in EC/ECSE at the 200 level or higher from an accredited college or university.

The courses must appear on college or university transcripts and must cover the following standards in their content:

- o Promotion of development and learning from children birth to three years of age;
- Assessment and observation methods for developmentally appropriate assessment of young children;
- o Building family and community relationships to support early intervention;
- Development of appropriate curriculum for young children, including IFSP and IEP development;
- Implementation of instructional and developmentally effective approaches for early learning, including strategies for children who are medically fragile and their families;
- Demonstration of knowledge of policies and procedures in special education and early intervention and demonstration of knowledge of exceptionalities in children's development.

# How do I apply for Certificate of Completion?

Your application must include:

- 1) Application for Certificate of Completion
  - o To access the Application go to: www.childrensDDservices.dhw.idaho.gov
  - o Hover on "Information for Providers"-then click on "Children's Developmental Disabilities Info. for Providers"
  - On the right side of the page under the Heading "Habilitative Interventionist Competency Coursework" is the Application and all other associated Habilitative Intervention Certificate of Completion information and documentation

### All fields of your application must be completed.

\*If you know that you do not have a component of the application complete-please indicted that on the application

- 2) Diploma demonstrating at least a bachelor degree in a human service field
- 3) Resume supporting your experience requirements in detail.
- \* Copy of the college course description for each course from the course catalog is required for individuals whose degree is not one specifically indicated under the "Areas of Study with a Human Services Field". If the course description is minimal or does not include the minimum content, include a copy of the course syllabus.

#### OPTION #1

• A copy of your Elementary Education Certificate, Special Education Certificate with an Endorsement in Early Childhood Special Education OR Blended Early Childhood/Early Childhood Special Education (EC/ECSE) Certificate.

### OPTION #2

- Diploma demonstrating a Bachelor's or Master's degree in Special Education, Elementary Education, Speech-Language Pathology, Early Childhood Education, Physical Therapy, Occupational Therapy, Psychology, Social Work, or Nursing.
- College or University transcripts that contain the following:
  - Your name and the school's name.
  - Documentation of 24 semester credits in EC/ECSE at the 200 level or higher that includes the required content (listed on the application).
  - o Copy of the college course description for each course from the course catalog. If the course description is minimal or does not include the minimum content, include a copy of the course syllabus.

# **How do I renew my Certificate of Completion?**

Certificates of Completion will be issued for <u>2 years</u>. Prior to the expiration, individuals who would like to renewal their Certificate are required to complete and submit the Renewal Application for Habilitative Intervention Certificate of Completion.

Continuing Training Requirements for those who hold their Habilitative Intervention Certificate of Completion are outlined in IDAPA 16.03.10.685.07. These individuals must complete at least twelve (12) hours per year of training, six (6) of which must cover behavior methodology or interventions shown to be effective.

- Application for renewal must include:
  - o The Renewal Application for Habilitative Intervention Certificate of Completion.
  - o Updating all personal demographics and current employment information.
  - o List of applicable trainings:
    - The training information must include the title and description of the training completed.
    - Training must be relevant to the Certification of Completion and the population being served under the Certificate.
    - Monthly observations and supervision may not count towards required training-please ensure documentation contained on the renewal application accurately identifies training provided.

Submit the application to: \*Preferred\* FACS DD Email: <a href="mailto:facsddco@dhw.idaho.gov">facsddco@dhw.idaho.gov</a>. Please include within the subject line the applicants name and reference HI Application birth to three. Or <a href="mailto:Ma

It is your responsibility to maintain your Certificate of Completion. DDA's are not the primary facilitator of certification. To maintain a certificate, you must assure that you update your personal contact information, complete the continuing training requirements, and renew your certification prior to the expiration date.

For questions regarding competencies and coursework, please contact Linda Levick at 334-5512 or Bobbi Hamilton, BCaBA at 334-5777.