



Qualified Autism Services Practitioner (QASP) Certificate Program

Syllabus

Course Description: Participants will learn about and understand Autism Spectrum Disorders and applied behavior analysis and will earn a certificate of completion for the Qualified Autism Service Practitioner (QASP) program. This course is for those professionals and paraprofessionals who currently provide or want to provide behavioral health treatment and professional services. The program covers applied behavior analysis and other evidence-based behavior intervention programs which develop or restore, to the maximum extent practicable, the functioning of an individual with pervasive developmental disorder or autism. Participants will learn to develop and implement treatment plans that utilize evidence-based practices that have demonstrated clinical efficacy in treating pervasive developmental disorder or autism.

The QASP Certificate Program is pre-approved by the QABA Board for meeting the 188 QASP training hour requirements. This certificate program includes the required supervision training to earn the QASP-S endorsement upon successful completion of the QASP examination.

Twelve professional development credits are available from the University of Massachusetts Global for this course.

Training Hours: This course is the equivalent of 188 contact hours.

Class Policies: Students are required to participate in the online courses and complete all activities and quizzes based on a 90% or higher performance criterion. A course certificate of completion will be given contingent upon 90% average mastery of exams, completion of all course lessons, and full payment of all tuition and/or fees.

General issues about this course: Classes will be conducted in an online forum and will be self-paced by the student.

LEARNING OBJECTIVES

COURSE OUTLINE

Topic Areas	Hrs	Learning Objectives
Autism Core Knowledge	25	These lessons focus on Autism Core Knowledge as well as the key elements of effective best practice and treatment and educational models for people with Autism Spectrum Disorders.
Principles of ABA	20	These lessons cover scientifically based behavior change methods; functional assessment; observation methods; goal and objective writing; various reinforcement techniques; data collection and interpretation; and development and monitoring of an appropriate intervention based on the function of the problem behavior.
Instructional Interventions	25	These lessons cover applied behavior analysis and other evidenced-based behavior intervention programs, which develop or restore, to the maximum extent practicable, the functioning of an individual with pervasive developmental disorder or autism.
Principles of Working with Autism Effectively	15	These lessons focus on the key elements of effective best practice and educational models for people with Autism Spectrum Disorders.
Treating Individuals with Challenging Behaviors	10	These lessons have been designed to give you an increased awareness and understanding of challenging behaviors, and help you to understand some strategies to help prevent challenging behaviors from occurring while supporting people when they do.
Data Collection and Evaluation	10	Challenging behavior is the one thing that continues to consume our time, resources and emotion in the work we do. The more efficient we become at supporting people to change their behavior, the closer we get to achieving the outcomes we strive toward. Understanding whether our efforts to support behavior change are working, is the foundation of any effective behavior support plan
Positive Behavior Supports	10	These lessons cover Proactive and Reactive Models of Behavior Support is a comprehensive overview of a model for planning support and interventions. The lesson emphasizes the efficacy of working proactively and minimizing the need for reactive responses to challenging behavior. With instruction how to use environmental, positive programming and positive behavior planning, while planning how to respond to behavior when it does occur, this lesson prepares you to plan for the best possible outcomes for the people you are working with.
Discrete Trial Teaching	10	These lessons provide an overview of Discrete Trial

		Teaching (DTT), which has been identified as one of the Best Practice for helping children with Autism develop new skills. The lesson provides a review of the different components that make up Discrete Trial Teaching and provides guidelines for implementation to assist educators with putting this approach into practice. Important issues related to generalizing skills are reviewed to ensure teaching efforts lead to the student's use of emerging skills in their typical interactions with others.
Pivotal Response Treatment (PRT)	10	These lessons are designed to assist interventionists in developing the basic skills for implementing Pivotal Response Treatment (PRT) to teach children with autism. An overview of the basic components of PRT is provided along with guidelines for building child motivation and establishing teachable moments within play and other natural routines to promote the development of new skills.
Person Centered Planning	10	These lessons are designed to provide a firm understanding of the philosophy and process of thinking and planning in a person centered way. EVERYBODY should do this lesson. Whether you are a newly employed support person or a seasoned professional or manager, this lesson will allow you to truly understand what it means to provide support to a someone in a "Person Centered" manner.
Functional Analysis	10	These lessons are designed as an introduction to assess and analyze behavior in ABC format, scatter plot, and interviews, and will discriminate between functional assessment and functional analysis.
Philosophy, Values, and Advocacy	5	These lessons are designed to assist interventionists in developing effective working relationships, understanding their role as QASPs, and understanding advocacy
Supervision for Excellent Practice	10	The purpose of this lesson is to explain the role, characteristics, and skills of a supervisor in relation to good practice
QABA Code of Ethics	1	This lesson provides a review of the QABA's code of ethics.
Ethical Issues in History of Treatment	2	This lesson will cover ethical issues in the history of ABA treatment
Ethical and Legal Issues in Functional Analysis & Treatment of Problem Behaviors-Part 1	3	This lesson is part one of two and will cover ethical and legal issues in functional analysis & treatment of problem behaviors. Although there are two parts to this topic, each part stands alone and does not require the completion of the other.
Ethical and Legal Issues in Functional Analysis & Treatment of Problem Behaviors-Part 2	2	This lesson is part two of two and will cover ethical and legal issues in functional analysis & treatment of problem behaviors. Although there are two parts to this topic, each part stands alone and does not require the completion of the other.
Ethical Issues in Schools and	2	This lesson is part one of two and will cover ethical issues in

Community Settings-Part 1		schools and community settings. Although there are two parts to this topic, each part stands alone and does not require the completion of the other.
Ethical Issues in Schools and Community Settings-Part 2	2	This lesson is part two of two and will cover ethical issues in schools and community settings. Although there are two parts to this topic, each part stands alone and does not require the completion of the other.
Ethical Issues on the Use of Restraint and Physical Management	2	This lesson will cover ethical issues on the use of restraint and physical management
Advances in the Field to Enhance Consumer Protection-Part 1	2	This lesson is part one of three and will cover advances in the field to enhance consumer protection. Although there are three parts to this topic, each part stands alone and does not require the completion of the other.
Advances in the Field to Enhance Consumer Protection-Part 2	2	This lesson is part two of three and will cover advances in the field to enhance consumer protection. Although there are three parts to this topic, each part stands alone and does not require the completion of the other.
Advances in the Field to Enhance Consumer Protection-Part 3	2	This lesson is part three of three and will cover advances in the field to enhance consumer protection. Although there are three parts to this topic, each part stands alone and does not require the completion of the other.
Ethics in Behavior Analysis Research-Part 1	2	This lesson is part one of two and will cover ethics in behavior analysis research. Although there are two parts to this topic, each part stands alone and does not require the completion of the other.
Ethics in Behavior Analysis Research-Part 2	2	This lesson is part two of two and will cover ethics in behavior analysis research. Although there are two parts to this topic, each part stands alone and does not require the completion of the other.
Ethics for Behavior Analysts: Confidentially, the Privacy Rule & HIPAA – Part 1	2	This lesson is part one of two and will cover ethics for behavior analysts in regard to confidentiality, the privacy rule & HIPAA.
Ethics for Behavior Analysts: Confidentially, the Privacy Rule & HIPAA – Part 2	2	This lesson is part two of two and will cover ethics for behavior analysts in regard to confidentiality, the privacy rule & HIPAA.
Total	188	

METHOD OF EVALUATING STUDENT PERFORMANCE: This program is completely online, self-paced, on demand, and tablet friendly. Participants must pass the quizzes and knowledge checks at a 90% pass criteria in order to move to the next lesson and topic area. A participant may retake the quizzes as many times as needed until the 90% pass criteria is met. This Certificate Program includes 28 hours of ethics and ethical issues related to providing ABA treatment to individuals diagnosed with autism and related disorders.

A typical lesson requires a candidate to:

Study materials, complete readings etc-->Demonstrate conceptual understanding and recall of core content --> Review material where weaknesses or misunderstandings are identified --> Re-demonstrate conceptual understanding and recall of core information --> Final review of lesson materials --> Pass final lesson assessment at a greater than 90% level of accuracy.

Candidates are tested/assessed continually throughout the study process. Concepts and defined competencies are tested upward of three times prior to being able to complete the program.

Students must participate in all lessons for each class and attain 90% or higher average on probes (Quizzes), online activities, and exams. "Probes" are based upon content of the prior few classes and are not inclusive of material in other areas.

Final Quiz. After completion of the lessons and passing of the probe quizzes at 90% or higher, the student will then be asked to take a final quiz. The final quiz is comprised of questions from the probe quizzes already encountered throughout the course. The learner is expected to pass the final quiz at 90% or higher. The learner has unlimited attempts to pass at the 90% mastery level.

Follow Up. Once all the steps have been passed in the course, a short survey will unlock. After completing the survey, the learner can then unlock the certificate of completion for the course. The learner can print it out or save a digital copy for his/her records. Once completed, learners can apply to the University of Massachusetts Global for 12 professional development credits for an extra fee.

TEXTBOOKS AND/OR OTHER STUDENT MATERIALS The course is offered online with all necessary reading materials self-contained in the course. All topic assignments are integrated within course completion requirements online. All work is sequential so that concepts, competencies and objectives build upon each other as per Bloom's taxonomy which forms the basis of how a program's educational objectives are developed.

COURSE BIBLIOGRAPHY

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